

The Federation Of Angel Road Schools



HAPPY! HEALTHY! AIMING HIGH!

Accessibility Plan

Date: Jan 2016

Welcome to our Accessibility Plans which supplement our SEN Information Report.

All governing bodies of maintained schools and maintained nursery schools have a legal duty to publish information on their website about the implementation of their policy for pupils with Special Educational Needs (SEN) and disabilities, specifically setting out their plans to eliminate discrimination against disabled pupils, to promote equality of opportunity and to foster good relations between disabled and non-disabled pupils.

The Equality Act 2010 defines disability as ‘...a physical or mental impairment which has a long-term or substantial adverse effect on their ability to carry out normal day-to-day activities.’ ‘Long-term’ is defined as being a year or more, and ‘substantial’ as more than trivial. This definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

At Angel Road schools we value ***all*** members of our school community, and enthuse all to become lifelong learners equipped for the future by providing an excellent and inspirational education through a welcoming, safe, happy and supportive community. We strive to **provide a welcoming, positive environment, enhancing the learning of all; both children and adults, regardless of ability, race or gender. We aim to work together – parents, staff, Governors and children – for the benefit of *all* those who come to our school, including those with additional needs.**

Admissions

Requests for a place at Angel Road schools – whether in Early Years Foundation Stage or at any subsequent point up until the end of Year 6 – should be made in accordance with Norfolk County admissions policy.

We welcome visits from parents considering requesting a place for their child/children.

In accordance with The Equality Act 2010, **no** learner will be refused a place because of their disability.

What We Do to Support Learners with Disabilities

Curriculum

All staff members are committed to ensuring that every learner has equal opportunity to take full advantage of the whole range of educational experiences. This includes learning opportunities within and outside the classroom (including visits and residential trips) as well as extra-curricular activities such as after-school clubs. Depending on advice from professionals, additional adult support may be provided to support access for pupils with disabilities.

In order for our pupils to achieve and enjoy, we work with outside agencies such as Sensory Support, Access Through Technology, and Health Services including Occupational Therapy and Physiotherapy. This enables us to act on their advice to safely facilitate full participation for disabled pupils, to provide suitable auxiliary aids and to adapt curriculum and the physical environment according to pupils' needs. In addition, where necessary, staff are trained for appropriate moving and handling.

Physical Environment

At Angel Road schools we are committed to providing a safe and accessible environment for all. We will work with the children, parents and professionals to adapt and make reasonable adjustments to our physical environment, as appropriate, to match the needs of the individual. We are committed to ensuring that all children have access to school facilities and be able to take a full and active part in all aspects of the curriculum and school life.

Each child with a disability affecting their mobility will have a Personal Emergency Evacuation Plan.

Positive Relationships

At Angel road schools all pupils have equal opportunity to access social experiences through out-of-school clubs and activities and all reasonable adjustments will be made to allow for disabled pupils to join in alongside their peers.

We emphasise the value of each individual pupil as a member of our school community and support the development of positive relationships with peers and adults. PSHE lessons support the social and emotional aspects of learning, and this mind-set is embedded across the school.

Bullying in any form, and directed toward any child, is unacceptable and swift action is taken when a concern is raised. Children are taught about what to do if they feel unsafe or upset by the words or actions of others. ZAP assertiveness training is offered to Year 6 pupils as part of their preparation for transition to high school, and to other children across the school if it is felt that they would benefit from it.

We understand that parents of pupils with disabilities also have needs. We seek to support them in a number of ways, including opportunities to discuss their concerns with the class teacher, SENCo or Parent Support Adviser, and signposting other groups who can offer support, information or advice.

If you would like to discuss any of these issues in relation to your child, please speak to Mr Chris Read, Head teacher or Mr David Hook, SENCo.

Angel Road Infant school: 01603 427113

Angel Road Junior school: 01603 425494