

The Federation Of Angel Road Schools



HAPPY! HEALTHY! AIMING HIGH!

Teaching and Learning Policy

**Federation of Angle Road Schools
Teaching and Learning Policy**

Within the Angel Road Schools we are committed to increasing the number of good and outstanding lessons experienced by pupils. This document will be used to support teachers' own self evaluation, within our own monitoring of the quality of teaching and within performance management reviews

LEARNING

We help children make good progress by:

Sharing learning intentions with pupils

Developing success criteria with the pupils

Explaining to them how to improve their work

Modelling and promoting the way that pupils should respond, verbally and in writing

We help children show good attitudes by:

Discussing and reviewing learning behaviours in lessons and plenaries

Provide engaging activities

Rewarding and promoting positive attitudes

Demanding high standards of presentation

We help children make good progress in their basic skills by:

Placing a high emphasis on the teaching of phonics, reading and writing

Maximise opportunities throughout the curriculum to apply these skills

Reinforce learning strategies when tackling unfamiliar words in other subjects

We help children respond well to appropriate challenges by:

Ensuring tasks are well matched to pupils needs

Promoting independence and perseverance

Providing opportunities for pupils to reflect on their own learning

We help children assess their work themselves by:

Providing regular verbal feedback to individuals and groups

Identifying strengths and areas for development in pupils' work

Making use of mark ladders, success criteria and targets.

Providing time for pupils to assess their work and others

Reviewing learning through a unit of work

Finding time to discuss learning and progress

TEACHING

We show good subject knowledge by:

Having a clear understanding of the prior attainment of each pupil is and what their next steps are

Having a clear view of the learning sequence within each subject

Promoting and modelling good use of language within all subjects

We engage the children by:

Making regular use of talk partners

Making use of active questioning techniques

Using games and engaging activities at the start of sessions

Making effective use of interactive whiteboards to provide visual images, model processes

Considering the full range of learning styles

Making the context and relevance of learning clear

The Federation of Angel Road Schools - Teaching and Learning Policy

Showing enthusiasm for learning

We manage the class by:

Rewarding and promoting good behaviour

Ensuring expectations and routines are clear and well established

Using the behaviour board to provide warnings and opportunities to explain what improvements in

behaviour are needed

We match work to children's needs by:

Differentiate through task, support and outcome

Targeting demanding open questions to pupils, develop their thinking through follow up Questions

Making changes to lessons as demanded by children's responses

We deploy resources effectively by:

Ensuring TAs are clear about expectations for the lesson

Direct TAs to work with specific groups

Ensure resources are accessible

Ensure that time is well used and that lessons are sharply focussed

Ensure that learning environments are well organised and provide clear learning prompts

We develop effective links with parents by:

Setting homework consistently through the schools

Sharing targets and curriculum information

Providing consistent and clear information at parents' evenings about how pupils are progressing

Promoting regular attendance

Maintaining good communication by speaking to parents at the beginning and end of the day and organising school events that welcome parents into the school

WE COMMIT SPECIFIC TIME TO THE FOLLOWING ACTIVITIES:

Each pupil will be involved in a guided reading session at least once per week

Phonics is taught daily at the Infant School

Specific spelling skills are taught at least five times a fortnight at the Junior School

Regular opportunities to promote the social and emotional aspects of learning.

Time for class and school councils