



## Angel Road Infant School - Pupil Premium

The Government allocates pupil premium funding to schools aimed at supporting pupils who are: Entitled to Free school meals, Looked After by the Local Authority or the children of Armed services personnel.

It is for schools to decide how the funding is spent, as they are best placed to assess what additional provision is needed. At Angel Road Infant School, our aim is to ensure that the achievement of those pupils eligible for Pupil Premium funding is at least in line with their peers. We are committed to spending this money to ensure that these pupils are safe, healthy, confident individuals; and active, successful learners with high aspirations for their future.

Our pupil premium funding for 2012-2013 was £29,408

Our pupil premium funding for 2013-2014 was £49,300

Our pupil premium funding for 2014-2015 is £87,100

### Outcomes for pupils – Narrowing the gap

Attainment of Year 2 pupils in 2014 (Raise Online)

	School			National		
	Pupils who generate pupil premium funding	<b>GAP 2013 in brackets</b>	Rest of cohort	Pupils who generate pupil premium funding	<b>GAP</b>	Rest of cohort
All subjects	14.2	<b>2.1 (1.9)</b>	16.3	14.6	<b>1.8</b>	16.4
Maths	14.5	<b>2.9 (2.2)</b>	17.3	15.0	<b>2.0</b>	17.0
Reading	14.4	<b>2.1 (1.9)</b>	15.7	13.7	<b>1.9</b>	15.6
Writing	13.6	<b>1.6 (1.7)</b>	16.1	15.0	<b>1.7</b>	16.7

*National curriculum levels have been converted to point scores to create an average*

Progress of Year 2 pupils in 2014

	School			National		
	Pupils who generate pupil premium funding	<b>GAP 2013 in brackets</b>	Rest of cohort	Pupils who generate pupil premium funding	<b>GAP</b>	Rest of cohort
All subjects						
Maths	99.4	<b>0.2</b>	99.6			
Reading	99.2	<b>0.4</b>	99.6			
Writing	99.4	<b>0.2</b>	99.6			

*Expected progress equates to 100.0*

The school is working to make better use of this funding so that vulnerable pupils make better progress and reach higher standards.

Governors have improved their systems for monitoring how this money is being spent and to enable them to evaluate the progress being made. This has included, attending training, scrutinising spending plans, talking to school staff about the work being carried out and reviewing assessment summaries each term.

## Objectives for spending our Pupil Premium funding

- To increase the number of pupils in **year 2 achieving** L2+ in maths at the end of KS1: 28/31 pupils who generate pupil premium funding will achieve L2+
- To increase the number of pupils in **year 2 achieving** L2+ in writing at the end of KS1: 25/31 pupils who generate pupil premium funding will achieve L2+
- To increase the number of pupils in **year 2 achieving** L2+ in reading at the end of KS1: 26/31 pupils who generate pupil premium funding will achieve L2+
- To increase the number of pupils in **year 2 making expected progress in maths** by the end of KS1: 27/31 pupils who generate pupil premium funding will make expected progress in maths and 7/31 make better than expected progress in maths by the end of KS1.
- To increase the number of pupils in **year 2 making expected progress in writing** by the end of KS1: 21/31 pupils who generate pupil premium funding will make expected progress in writing and 4/31 make better than expected progress in writing by the end of KS1.
- To increase the number of pupils in **year 2 making expected progress in reading** by the end of KS1: 27/31 pupils who generate pupil premium funding will make expected progress in reading and 10/31 make better than expected progress in reading by the end of KS1.
- To increase the number of pupils in **year 1 achieving** year 1 objectives in maths at the end of year 1: 20/32 pupils who generate pupil premium funding will achieve 1 Dev+.
- To increase the number of pupils in **year 1 achieving** year 1 objectives in writing at the end of year 1: 16/32 pupils who generate pupil premium funding will achieve 1 Dev+.
- To increase the number of pupils in **year 1 achieving** year 1 objectives in reading at the end of year 1: 13/32 pupils who generate pupil premium funding will achieve 1 Dev+.
- To increase the number of pupils in **year 1 making expected progress in maths** by the end of year 1: 21/32 pupils who generate pupil premium funding will make expected progress in maths.
- To increase the number of pupils in **year 1 making expected progress in writing** by the end of year 1: 23/32 pupils who generate pupil premium funding will make expected progress in writing and 3/32 will make better than expected progress in writing.
- To increase the number of pupils in **year 1 making expected progress in reading** by the end of year 1: 24/32 pupils who generate pupil premium funding will make expected progress in reading.
- To increase the number of children passing year 1 **Phonic Check in year 1** to close the gap between school (60%) and National (74%)
- To increase the number of children passing year 1 **Phonic Check retake in year 2** to close the gap between school (22%) and National (66%)
- To increase the number of **EAL pupils** in year 1 and 2 making expected or better than expected progress by Summer 2015 in reading, writing and maths.
- To provide specific targeted support to children who generate pupil premium funding who require an Individual Risk Management Plan
- To provide families with strategies and a contact to aid them in supporting their children's learning and behaviour.

- To provide support and strategies which raise vulnerable pupils' self-esteem and confidence, helping them to become confident, active part of our school community.
- To provide strategies to raise specific pupil's punctuality and attendance, enabling them to take a full and active role in their learning. (Parent Support Advisor to work with Head teacher)

### **Pupil Premium Expenditure and Impact Plan 2014-2015**

The allocation for this year is £87,100

<b>Area of expenditure</b>	<b>Cost</b>	<b>Action required</b>	<b>Impact expected by Easter 2015</b>	<b>Evaluation</b>
Employ 0.2 PSA	£3,407	Create close communication between PSA, SENDCo and deputy head to share information and target those children	Very good parental links which resulted in improved outcomes for those families. Webster Stratton parenting course for 10 parents resulted in improved outcomes for those families. Improved attendance and punctuality.	To continue with this expenditure and expand welfare team to include a learning Mentor who can further address barriers to learning for disadvantaged children.
Employ 0.2 EAL support teacher	£10,499	Targeted curriculum support for specific individuals and small groups provided by specialist teacher with in and out of class.	Increased number of EAL pupils in year 1 and 2 making expected or better than expected progress in reading, writing and maths. 100% of EAL children make expected progress by end Summer 2015.	11/13 pupils made expected progress or better in Maths and Reading. 12/13 pupils made expected progress or better in writing.
To employ a 1.0 TA to provide specific targeted support to pupils who require an Individual Risk Management Plan	£12,700	Work with class teachers with strategies to manage learning and behaviour in class.	Children across the school with learning and behaviour difficulties are making expected progress from their starting points.	Achieved. To continue with this expenditure.

To employ a 1.0 playleader to provide specific targeted support at lunchtime to pupils who require an Individual Risk Management Plan	£2,394	Provide a range of play activities during lunchtime which meet the learning and behaviour needs of specific targeted children.	Children across the school with learning and behaviour difficulties are making expected progress from their starting points.	Achieved. To continue with this expenditure.
Employ a 1.0 TA to deliver small group maths intervention for targeted pupils identified as needing to make accelerated progress across the school	£12,700	Work with year leader and subject leader to provide targeted support and challenge to those identified pupils. Use data tracking system to identify pupils not on track to make expected progress. Work with SENCO to review progress termly.	Increase in the number of pupils in year 2 achieving L2+ in maths at the end of KS1: 28/31 pupils who generate pupil premium funding will achieve L2+ Increase in the number of pupils in year 1 achieving year 1 objectives in maths at the end of year 1: 20/32 pupils who generate pupil premium funding will achieve 1 Dev+.	Intervention needs to be more closely targeted towards disadvantaged children. Make better use of assessments to inform planning for these children.
Employ a 1.0 TA to deliver small group writing intervention for targeted pupils identified as needing to make accelerated progress across the school	£12,700	Work with year leader and subject leader to provide targeted support and challenge to those identified pupils. Use data tracking system to identify pupils not on track to make expected progress. Work with SENCO to review progress termly.	Increase in the number of pupils in year 2 achieving L2+ in writing at the end of KS1: 25/31 pupils who generate pupil premium funding will achieve L2+  Increase in the number of pupils in year 1 achieving year 1 objectives in writing at the end of year 1: 16/32 pupils who generate pupil premium funding will achieve 1 Dev+.	Intervention needs to be more closely targeted towards disadvantaged children. Make better use of assessments to inform planning for these children.
Employ a 1.0 TA to deliver 1:1 and small group Guided Reading intervention for targeted pupils identified as needing to make accelerated progress across the school	£12,700	Work with year leader and subject leader to provide targeted support and challenge to those identified pupils. Use data tracking system to identify pupils not on track to make expected progress. Work with SENCO to review	Increase in the number of pupils in year 2 achieving L2+ in reading at the end of KS1: 26/31 pupils who generate pupil premium funding will achieve L2+ Increase in the number of pupils in year 1 achieving year 1 objectives in reading at the end of year 1: 13/32 pupils who generate pupil premium funding will achieve 1 Dev+.	Progress shows that these tuition/intervention groups had a significant impact on progress of those pupils

		progress termly.		
1: small group maths tuition 3 x 15 mins a week working with targeted pupils in KS1	10,000	Work with class teachers to provide targeted support and challenge to those identified pupils. Use data tracking system to identify pupils not on track to make expected progress. Work with SENCO to review progress termly.	Increase in the number of pupils in year 2 making expected progress in maths: 27/31 pupils who generate pupil premium funding will make expected progress in maths and 7/31 make better than expected progress in maths by the end of KS1. Increase in the number of pupils in year 1 making expected progress in maths: 21/32 pupils who generate pupil premium funding will make expected progress in maths.	
1: small group phonics tuition 3 x 15 mins a week working with targeted pupils in KS1	10,000	Work with class teachers to provide targeted support and challenge to those identified pupils. Use data tracking system to identify pupils not on track to make expected progress. Work with SENCO to review progress termly.	Increase the number of children passing year 1 Phonic Check in year 1. Increase the number of children passing year 1 Phonic Check retake in year 2.	Percentage of children passing Y1 increased from 60% to 67% In Y2 23/36 children passed the retake. Progress data shows that these tuition/intervention groups had a significant impact on progress of those pupils in Y2. However, intervention needs to be more closely targeted towards LAPs in Y1. Also make better use of assessments to inform planning for these children.