



Home Learning Autumn 1

In Reception this half term, the children's learning is linked to the theme 'All About Me'.





To further your child's learning we would like them to complete two maths and three literacy/topic activities outlined below over the half term.

Please encourage your child to complete the activities at their own pace and in whatever style best suits their learning style and the chosen activity.

Activities can be completed in this home learning book if appropriate, or the book can be used to stick things in such as a photo showing how the activity was completed. You could even upload a photo onto Tapestry showing your child doing the activity. If you would like to know how to do this, please ask!

Home learning books will be collected in each Tuesday so the class teachers can have a look at what activities your child has been doing at home.

Please support your child in completing these activities and have fun!

Maths activities Choose <u>two</u> to complete	Topic Activities Choose <u>three</u> to complete
<p>1. Draw a portrait of you and your family. Can you write who their names?</p> 	<p>1. Can you start a height chart for your family members? how tall are you now? who's taller or shorter than you? Talk about the differences with your family.</p> 
<p>2. Visit the library to find stories or information books about our bodies or people that help us care for them, such as doctors, dentists and opticians.</p> 	<p>2. Make a food diary. How many different things do you eat in a whole day? Draw them with an adult and count the total.</p> 

3. Can you use your bodies' senses to explore your home or the local area?
What can you hear, see, smell, feel and experience?



3. Choose a number from 0 to 10. Now go on a number hunt around your home. Where can you find your chosen number?

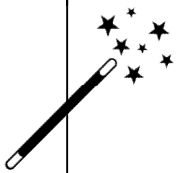


Look on machines, in books, on labels... numbers are everywhere around us.

4. Look through photos of you and your family as you have grown and changed. Talk about differences and similarities. How do we change as we grow older?



4. . Use junk modelling to create a model of where you live. How many windows? How many doors?



Our magical maths challenge this half term...
to count up to 10 objects.

Home comments

School comments

